

Context

Main objective of the project	Exchange of Good Practices
Project Title	VIRTUAL INNOVATION CENTRE
Project Acronym	VIC
Project Start Date (dd-mm-yyyy)	01-11-2018
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	31-10-2020
National Agency of the Applicant Organisation	SK01 Slovenská akademická asociácia pre medzinárodnú spoluprácu
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal. (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	947800775
Legal name	Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakközépiskola
Legal name (national language)	Stredna odborná škola obchodu a služieb
National ID (if applicable)	00352233
Department (if applicable)	
Acronym	
Address	Budovatelska 32
Country	Slovakia
P.O. Box	
Post Code	945 01
CEDEX	
City	Komarno
Website	www.zssoskn.edu.sk
Email	
Telephone	+421908725414
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
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Is your organisation a public body?

Yes

Is your organisation a non-profit?

No

Associated Persons

Legal Representative

Title

Gender

Female

First Name

Eva

Family Name

Kóšová

Department

Position

headmaster

Email

zssoskn@centrum.sk

Telephone

035/7740 054

If the address is different from the one of the organisation

No

Address

Budovatelska 32

Country

Slovakia

P.O. Box

Postal Code

945 01

CEDEX

City

Komarno

Contact Person

Title

Gender

Female

First Name

Katarína

Family Name	Mészárosová
Department	
Position	teacher
Email	katarina.meszarosova122@gmail.com
Telephone	+421908725414
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Budovatelska 32
Country	Slovakia
P.O. Box	
Postal Code	945 01
CEDEX	
City	Komarno

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Secondary Vocational School of Business and Services provides education in business and services in Komárno district. We provide top quality education in 4-year courses: Business Academy, Business Information Services-International Relations. They are completed in a final examination consisting of Slovak or Hungarian language, English or German language, vocational subjects: Economics, Accountancy, Macroeconomics, International trade, Business Ethics, Law. Students can also attend 3-year apprenticeship programmes: cook/confectioner, cook, waiter, hairdresser, beautician, painter, bricklayer and joiner. Apprentices complete their studies in a final examination consisting of theoretical and practical exam. Furthermore, our school provides further studies for apprentices from Komárno district. They can attend a two-year study programme: Business in Craft and Services. After completing their studies, they are fully qualified to start their own business. The number of students currently attending our school is 313. The total number of teachers is 53. Around 45 % of total number of the students belong to Roma ethnic group or students with disadvantaged backgrounds. These marginalised groups often face open or covert discrimination and segregation. Our region is currently suffering from very high youth unemployment especially among members of Roma community and danger of young graduates leaving the country from economic reasons. Especially girls from these groups belong to the growing number of leaving secondary schools without obtaining necessary skills, abilities and knowledge to be able to enter the labour market in the region and worldwide. The combination of fewer job opportunities, belonging to the marginalised ethnic group and facing to discrimination at all levels of society serves as a source of potential conflicts. It is undeniable fact, that traditional approaches to change the current situation have failed and there is a call for changes that can be based on non-formal learning and teaching. It is inevitable to implement innovative and creative methods that will bring desired results from long-term perspective. Katarina Meszarosova, the coordinator of Erasmus+ projects and Andrea Hajabacsova, the coordinator of eTwinning projects will be in charge of the project. In case they leave their posts, Zuzana Varga Podleiszek, the coordinator and leader of Junior Achievement projects, member of Erasmus+ and eTwinning projects, teacher of Business English and Edita Gondekova, member of Erasmus+ and eTwinning projects, also the teacher of English language will take roles of project coordinators. School has participated in Leonardo da Vinci and Comenius programmes. Our school successfully participated in 2 KA 1 projects - Mobility of individuals in 2015 and 2016/2018. Since 2016 we have been coordinating KA2 Erasmus+ Strategic partnership among schools only project. Other eTwinning projects: Multilingual Economic Dictionary and Teaching English with CLIL PLAY 2 LEARN. LEARN 2 KNOW.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2015

Project Identification or Contract Number

014-1-SK01-KA101-000043

Applicant/Beneficiary Name

Stredná odborná škola obchodu a služieb,
Budovateľská 32, 945 01 Komárno

EU Programme

Erasmus+

Year	2016
Project Identification or Contract Number	016-1-SK01-KA102-022262
Applicant/Beneficiary Name	Stredná odborná škola obchodu a služieb, Budovateľská 32, 945 01 Komárno
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-SK01-KA219-022554
Applicant/Beneficiary Name	Stredná odborná škola obchodu a služieb, Budovateľská 32, 945 01 Komárno

Partner Organisations

PIC	948683087
Legal name	1st Vocational Lyceum of Heraklion Crete
Legal name (national language)	1st Vocational Lyceum Heraklion Crete
National ID (if applicable)	1740070
Department (if applicable)	
Acronym	
Address	Achepa - Kipoupoli
Country	Greece
P.O. Box	
Post Code	71307
CEDEX	
City	Heraklion
Website	http://www.1epal-iraklio.gr
Email	
Telephone	+302810237808

Fax +302810237020

Profile

Type of Organisation School/Institute/Educational centre – Vocational Training (secondary level)

Is the organisation a public body? Yes

Is the organisation a non-profit? Yes

Associated Persons

Legal Representative

Title

Gender Male

First Name Michalis

Family Name Stamatoulakis

Department

Position headmaster

Email stamatulakis@gmail.com

Telephone +306945858315

If the address is different from the one of the organisation No

Address Achepa - Kipoupoli

Country Greece

P.O. Box

Postal Code 71307

CEDEX

City Heraklion



Contact Person

Title	
Gender	Male
First Name	Vagelis
Family Name	Filipakis
Department	
Position	teCHER
Email	vagelis@filipakis.com
Telephone	+306945858315
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Achepa - Kipoupoli
Country	Greece
P.O. Box	
Postal Code	71307
CEDEX	
City	Heraklion

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
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- Is there any specific experience or expertise that this school and its staff can contribute to the project?



Our students' age ranges from 15 to 18. Our school is divided in 3 grades: A, B and C. The total number of students is 450 and there are 40 teachers. In the 1st grade students receive a general education. They also attend lessons in Technology or Business administration; Economics. In the 2nd grade students choose one of the following sectors: Economics, Computer Science or Health & Beauty. In the 3rd grade they complete their studies and prepare themselves for national exams in order to get into Technological Educational Institutes or Universities. The students from middle school classes come from various family backgrounds. There are many students who are confronted with numerous hardships coming from disorganized families or mono-parental families. Others are supported by relatives or acquaintances because their parents are working abroad. Likewise, a good number of students live on the verge of poverty. For all these reasons, we have to fight against some students' intention of abandoning school as well as against some parents' decisions of not letting their children continue attending school. We are closely connected with the labour market as we are a vocational school; many of our teachers specialize in vocational subjects. In our curriculum there are subjects that deal with Economics, opening and leading a private enterprise or active job searching. We prepare our students for their future work as e.g. computer programmers, tourist industry workers, in Business Administration & Management. This is why the school has special classrooms/workshops where students receive practical training. We are in close contact with several employers in our region. Some of our students have already taken part in Erasmus+ programmes. Our school prides in the tradition of education, a welcoming and friendly space, an inexhaustible source of knowledge, place of friendship and respect, in new information and communication technologies, an open window of daring thought, a catalyst for the individual training, initiative and creativity, a school of European education in the spirit of democracy. We believe that the involvement in the Erasmus+ strategic partnership is a good chance for our students from high school classes to widen their cultural horizons, increase their learning abilities, awareness of the necessity of studying foreign languages. The contact person: Vagelis Filippakis with a 7 year experience in hardware and software administration in operational and educational systems of University of Crete. He has a strong background in online, businesses presence and marketing web tools. He is an IT teacher on vocational schools, interested in new learning and teaching methods through web and mobiles use. Mrs Mairi Taka: member of the Greek Erasmus team. She has been a Business Administrations teacher in Secondary Education since 1995. She has also participated in previous KA2 Erasmus+ program. In case Mr. Filipakis leaves his post she will take the role of the school project coordinator.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2014
Project Identification or Contract Number	2014-1-DK01-KA201-000672_5
Applicant/Beneficiary Name	1st Vocational Lyceum of Heraklion Crete , Achepa - Kipoupoli , postcode 71307 , Heraklion Crete GREECE

EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1-DE03-KA219-035631_3
Applicant/Beneficiary Name	1st Vocational Lyceum of Heraklion Crete , Achepa - Kipoupoli , postcode 71307 , Heraklion Crete GREECE

Partner Organisations

PIC	917105804
Legal name	IIS Filippo Bottazzi
Legal name (national language)	
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	via Napoli 1
Country	Italy
P.O. Box	
Post Code	73042
CEDEX	
City	Casarano
Website	http://www.bottazzi.gov.it/
Email	
Telephone	+390833 502392
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
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Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Gender

Male

First Name

Salvatore

Family Name

Negro

Department

Position

headmaster

Email

leis017004@istruzione.it

Telephone

+390833 502392

If the address is different from the one of the organisation

No

Address

via Napoli 1

Country

Italy

P.O. Box

Postal Code

73042

CEDEX

City

Casarano

Contact Person

Title

Gender

Male

First Name

Giuseppe

Family Name	Tria
Department	Foreign Languages
Position	teacher
Email	leis017004@istruzione.it
Telephone	+390833 502392
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	via Napoli 1
Country	Italy
P.O. Box	
Postal Code	73042
CEDEX	
City	Casarano

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

IIS Filippo Bottazzi is a vocational school in the South-East of Italy with five locations (Casarano, Taurisano, Ugento, Racale and Ruffano) and more than 1,000 pupils and approx. 100 teachers, which specializes in Chemistry, Mechanics, Electronics, Health Services, Tourism and Cooking, Commercial Services. The overall area economy is relatively weak, and the average rate of unemployment is high (22.1% in the province of Lecce). The school uses the CAF Education European form to conduct self-assessment and plan, execute, evaluate and act improvement. In this context, the school has received, following third-party audits, the certificate "Effective CAF User Label" and the level of organization C2E - Committed to Excellence by EFQM. Our school has got a team of teachers in various vocational areas (mechanical/electronic engineers, professionals in the fields of cooking and restoration, business consultants), who work every day to foster entrepreneurship among VET students. Our school also conducts an alternating training program (dual education system) for the students in the third, fourth and fifth classes (16 to 18 years old pupils) that makes pupils live working experiences in factories and companies of the territory and also abroad, thanks to projects financed by Apulia Region. This practice includes the implementation of business plans. For several years, our school has been working to activate training courses for School / Work Alternance through a three-year plan to be implemented in the third, fourth and fifth classes using mixed paths between: internships, simulated training enterprise, financial education and E-commerce, business games, in order to promote entrepreneurship skills. Therefore, we are interested in the comparison and transmission of good practices. In this regard, our school has developed many years of experience. Teachers with specific roles and previous experience in international projects will be involved: School Manager: Prof. Salvatore Negro Giuseppe Tria - language teacher, the school project coordinator Lucia Rizzello - 1st collaborator of the School manager - simulated training enterprise coordinator. In case the school project coordinator leaves his post, Mr. Orzio Tau and Ms. Francesca Stenardo will take over his role. Both persons have vast experience in managing and running school projects on various levels. Orazio Tau - Instrumental function "Relations with the Institutions" Francesca Stenardo - teacher of Italian, Instrumental function "POF (Training provision plan)"

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Action C1
Year	2015
Project Identification or Contract Number	PON C-1-FSE-2014-191
Applicant/Beneficiary Name	IIS Bottazzi Casarano
EU Programme	Progetto LINEA 1- ECCELLENZA IN CUCINA - AVV. 03/2015
Year	2015
Project Identification or Contract Number	ABYZE77

Applicant/Beneficiary Name	IIS Bottazzi Casarano
EU Programme	Progetto LINEA 1 – PROGETTO ORIENTA
Year	2015
Project Identification or Contract Number	ABYZE77
Applicant/Beneficiary Name	IIS Bottazzi Casarano
EU Programme	POR Puglia FESR – Fse 2014-2020 Asse prioritario OT x Azione 10.2
Year	2016
Project Identification or Contract Number	A 1002.430
Applicant/Beneficiary Name	IIS Bottazzi Casarano

Partner Organisations

PIC	946523188
Legal name	Zespol Szkol Nr 2 im. ks. prof. J. Tischnera
Legal name (national language)	Zespół Szkół Nr 2
National ID (if applicable)	000679470
Department (if applicable)	
Acronym	
Address	ul. Boryńska 2
Country	Poland
P.O. Box	
Post Code	44-240
CEDEX	
City	Żory
Website	www.zs2zory.pl



Email	
Telephone	+48324342076
Fax	+48324342076

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	
Gender	Female
First Name	Janina
Family Name	Satława
Department	
Position	headmistress
Email	j.satlaw@zs2zory.pl
Telephone	+48 324342076
If the address is different from the one of the organisation	No
Address	ul. Boryńska 2
Country	Poland
P.O. Box	
Postal Code	44-240



CEDEX

City

Żory

Contact Person

Title

Gender

Female

First Name

Anna

Family Name

Jakubus

Department

Position

teacher

Email

a.jakubus@zs2zory.pl

Telephone

+48 608677253

Preferred Contact

Yes

If the address is different from the one of the organisation

No

Address

ul. Boryńska 2

Country

Poland

P.O. Box

Postal Code

44-240

CEDEX

City

Żory

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The school is a secondary vocational school situated in the centre of Żory, Southern Poland, between Katowice and Wisła, one of the best known touristic resort in The Beskidy Mountains. Vocational education curriculum makes our school attractive to a large number of students who are aged between 16-20. There are 720 students in our school and 52 teachers. Our students, who come from different socio-economic backgrounds, get the same level of education in foreign languages, science and social subjects. There are several advanced groups that gifted students can join. Our school has achieved a lot of great results in competitions, from science to sports. The school participated actively in etwinning projects since 2006, Leonardo da Vinci project, two Comenius projects, two Erasmus+KA1 projects, one Erasmus+KA2. We train our students to work in the following professions in the future: logistics, economics, hotel administration, tourism, photography, ports and terminals. The teaching staff consists of energetic teachers who are willing to help their students in their educational choices. The students participate in fun and educational activities throughout the school year. It is traditional to organise such school events as: Silesian Feast, Irish Evening, Spelling Contest, Economic Knowledge Contest, students' debates etc. We would like to join this project because there is a need for improvement in our school in the following two main areas: introducing entrepreneurial education and introduction of innovative approaches into teaching. Of course, through all these areas we also want to continue the systematic internationalisation of our school that we started with the first KA1 project through widening of our professional network and starting of new European partnerships. The contact person of the project is an English teacher. She's been the coordinator of internationalisation since 2012. In case the above person leaves her post in the future her role will be taken over by another English teacher, pretty young but ambitious and enthusiastic about innovations. The key teachers in charge of running the project will use the project management skills they acquired in previous projects in this new project. They have excellent organisational skills, project management skills and dissemination skills gained through various EU funded projects.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-HR01-KA219-022155_2
Applicant/Beneficiary Name	Zespół Szkół Nr 2 im. Ks. Prof. J. Tischnera w Żorach, Ul. Borynska 2 44-240 Żory

EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017 – 1-PLO1-KA102 - 036886
Applicant/Beneficiary Name	Zespół Szkół Nr 2 im. Ks. Prof. J. Tischnera w Żorach, Ul. Borynska 2 44-240 Żory

Description

Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Open education and innovative practices in a digital era

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

SCHOOL EDUCATION: Supporting schools to tackle early school leaving (ESL) and disadvantage

Description

Please describe the motivation for your project and explain why it should be funded.

Participating countries have been struggling with a growing number of young graduates unable to succeed in the labour market. The aim of the project is to develop skills and competences which are essential for successful professional and personal life. Based on outcomes of distributed and analysed questionnaires among students and teachers/SEE THE ANNEXES/ we have realized that some of key factors of prosperity and well-being of all members of society are innovation, creativity, productivity and business sophistication. These are pillars of economic competitiveness alongside with labour market flexibility. To achieve these goals, we must primarily modernize education systems to raise the doers, makers and cutting-edge thinkers the world needs. Our top priority is to focus our efforts on those who lack the motivation, family support and are ostracised due to their race, religion, cultural background and ethnicity. Among these the most vulnerable are young females whether Roma, immigrants or other. They face not only discrimination due to their skin colour, ethnicity, background or religion but most sadly due to stereotypes deeply rooted in societies throughout Europe. Analyses of teachers' questionnaires clearly indicated lack of teaching material and support in dealing with students with learning difficulties, lacking motivation to learn and with other obstacles that stem from their family background, gender, religion or race. Teachers call for opportunities to share ideas, support from more experienced fellow teachers and informal exchange of examples of good practices among European countries. Through implementing innovative approach - using learning and teaching modules / via Moodle/, concepts of blended learning and the flipped classroom, introducing methods to improve teaching and learning foreign languages: Content and Language Integrated Learning (CLIL) and Computer Assisted Language Learning (CALL), we will be able to deliver necessary skills and competencies not only to pupils but to teachers as well.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

In this project we want to concentrate on implementing entrepreneurship education, in other words to teach young people start their own companies, think creatively and ambitiously. We want them to overcome fear and doubts. Our plan is to make them break stereotypes and stand up for themselves. We want to teach them how they can create businesses where they will contribute to the country welfare taking into account local/regional/world society needs in future. They will learn how to follow the rules of fair trade promoting local and regional suppliers and meet the environmental needs in terms of being nature friendly and ecological.

It is one of the aims of this project to develop critical-thinking, communication, financial literacy and very important collaboration skills. They need to be goal-oriented and creative to be able to solve problems and come up with innovations. Teachers must nurture unconventional talents and skills and make young people think outside the box. Entrepreneurial skills and nurtured business instincts can significantly prevent youth crime. Gaining savvy business reduces the likelihood that young people end up unemployed, in detention centres or prisons.

How are the planned activities going to lead to achievement of the project's objectives?

During learning activities pupils and teachers will attend workshops to work on a common project-VIRTUAL INNOVATION CENTER.By creating VIRTUAL INNOVATION CENTER we will give them powerful and effective guide/tool to give them the right kick off.They will work in mixed international teams to develop collaborative skills,communication skills,computer skills,problem-solving and creativity. Working on case studies/problems based on real situations they will learn how to solve problems and bring new innovative ideas.We let them learn from each other-peer learning to strengthen the sense of cooperation.They will also closely collaborate with mentors/coaches among teachers of hosting schools who will help them to accomplish project tasks designed in different modules /containing material and tasks with different difficulty levels/.All teaching and methodological material will be published on a learning moodle platform called VIRTUAL INNOVATION CENTRE and project Twinspace.It will serve as an open source site for teachers and students.One of the advantages of this approach is its accessibility and feasibility to all users regardless time, age, background and study programme.Through this platform participants will study through blended learning/combining traditional face-to-face approach with virtual learning/ and the concept of the flipped classroom/providing lectures to learners to study on their own time and at their own pace/.Teachers of participating schools will carefully plan and create teaching material in modules tailored to their students' needs/materials with different difficulty levels/.Another approach is effective implementing CLIL and CALL methods through various activities,where students will naturally use English in communication or online learning.This way they enable students with learning difficulties to gain knowledge,develop skills and competencies at their own pace.They will be able to learn and work even if they cannot attend regular classes in school.The teaching material will be regularly updated and divided into different difficulty levels from the easiest to more complex. Another advantage of open source learning site via moodle is space for teachers in The Teacher's Room dedicated to sharing examples of good practices, ideas, recommendations and blogs.The purpose of this Room will be to give teachers methodological support and guidance in terms of work in classes with students with educational difficulties and those who are likely to drop out before they finish their course. Between 4 workshops students will participate in 3 common online/skype learning.Not all students will be able to participate in workshops. For that reason other groups of students will participate in online skype learning. During each learning activity teachers of hosting school will organize informal workshops for participating schools in order to share ideas on how to tackle most problematic aspects of teaching in classes with various types of students.



Please select up to three topics addressed by your project.

Early School Leaving / combating failure in education

Entrepreneurial learning - entrepreneurship education

Open and distance learning

Participants

Please briefly describe who will take part in the project, including:

- The different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.), including participants who will participate locally.
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

Each participating school will select 6 students and 2 teachers for each learning activity. They will be directly involved in the project. In SLOVAKIA: more than 100 students and 7 teachers will benefit from the project through online/skype learning. We plan to involve 17/18 year-old students in 2nd and 3rd grades of Business Academy and International Business Relations. The project team: 7 teachers/ 2 English language teachers, 4 vocational teachers and 1 ICT teacher/. POLAND: more than 120 students and 6 teachers will benefit from the project through online/skype learning. We are going to involve 17 - 18 years old students in 2nd and 3rd grades of Logistics and Economics. The project team: 6 teachers/ 2 English language teachers, 3 teachers of vocational subjects and 1 ICT teacher. ITALY: more than 70 students (16-18) are going to be involved in online/skype learning. The project team: 6 teachers (4 vocational teachers and 2 English language teachers). We plan to involve 16-18 year-old students in the 3rd, 4th and 5th grade of Technical Maintenance and Chemistry courses. GREECE: more than 70 students and 5 teachers will benefit from the project through online/skype learning. We plan to involve 17-year-old students in B grade of Informatics; Business and Administration courses. The project team: 5 teachers (3 vocational teachers, 1 ICT teacher and 1 English language teacher).

Apart from students and teachers involved directly in the project, the others will be target of both disseminations of the outcomes and exchanges of good practices. Students participating in the workshops will later create their own school teams, where they will work on project tasks. They will include their schoolmates in the project work by distributing roles and tasks. The number of workshops allows to involve a large number of students, who are educated in business and administration, marketing, services, international business and tourism and teachers in schools who will not participate in workshops, but they can actively participate in other activities.

Key persons + other members of project teams will act as mentors during students' preparation and attending learning activities. They will provide students enough time and space to come up with their own solutions – to enhance creativity and thinking outside the box. They will create study and teaching materials, plan and manage activities before, during and after learning activities and online skype learning. They will participate in workshops organized by home/hosting schools to share examples of good practices. Students will be active members of project teams during all its stages: from planning the activities / taking into accounts their needs and opinions from questionnaires/, organising and arranging the learning activities / managing their work on project tasks/, evaluating the activities and learning outcomes / through online questionnaires, observations and informal discussions.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

Yes

How many participants would fall into this category?

96

Which types of situations are these participants facing?

Economic obstacles

Educational difficulties

Social obstacles

How will you support these participants so that they will fully engage in the planned activities?

Students facing above - mentioned situations will be provided language support, intercultural and professional training in preparatory phase before each project meeting, online/skype learning, during and after the project activities. Families of target group of students do not have enough funds to pay for adequate study and learning materials. They encounter many obstacles while keeping up with other classmates especially for socio-economic reasons. Many of them do not have computers, so the schools will provide equipment {computers, tablets, Internet connection, software} to fulfil goals of each project task. The provided equipment will be available in schools. However, they have other devices such as mobile phones or tablets and for that reason mentors and coaches in participating schools / teachers/ will help them to use open source moodle learning platforms in any available electronic devices. Each participating school will organise frequent preparatory meetings to provide language and intercultural support. Participating students will be encouraged, supported by qualified teachers, psychologists, school counsellors to participate actively in the project, in dissemination and follow up activities to ensure the sustainability of the project outcomes. They will be given free access to all material - lectures, presentations, online tasks, self-assessment tests and many more at Virtual Innovation Centre. They will also be given a fair share of responsibility to gain skills and responsibilities that will increase their employability. In case, that some of these students will have difficulties to co-finance their participation in project meetings, schools will help to find funds to cover their expenses {finding sponsors among local entrepreneurs – their potential employers, who will invest in education of their future employees}.



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. Note that all amounts are expressed in Euros.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	3	18000.00 EUR
Total		4	30000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during its implementation.

NOVEMBER 2017 starting joint eTwinning project;discussion with potential partner organizations for KA229 project;preparation of the project;identifying participants` needs.DECEMBER 2017:preparation of questionnaires for students and teachers(responsible all participating members).JANUARY 2018:distribution of the questionnaires (responsible all participating members).FEBRUARY 2018: evaluation of the questionnaires and implementing their results in the project objectives (responsible all participating members s).Since NOVEMBER 2017 all teachers involved in the project management have taken part in online discussions and videoconferences regarding the content and methodology of learning activities/online skype learning,appointing project team members,preparation of support for participating students and staff,drafting the dissemination and exploitation plan,definition of the expected impact and deliverables and target groups for dissemination and exploitation outcomes of the project,agreeing on criteria for selecting participants students and teachers;(responsible all participating members).MARCH 2018:signing mandates between project partners and the project coordinator

Before each project activity takes place the project coordinator will be responsible for:communicating with project participants on Facebook,Twinspace,Skype,mail;managing and monitoring preparation of learning activities/workshops/online skype learning; monitoring preparation of workshops {software, Internet connection, equipment};monitoring project dissemination and exploitation plan at all levels and follow-up activities,accommodation of project participants,transport of projects participants to the place of meeting,ensuring safety of all project participants;ensuring that all project participants are insured against the risks linked to their participation in the activity.

Before each project activity takes place the partners will be responsible for:

- 1,hosting project participants:preparing the workshops {software,Internet connection, equipment},helping with booking accommodation of project participants,helping with transport of projects participants to the place of meeting;organising the workshop according to the schedule;managing the project tasks {appointing students in charge of the project task};dissemination and exploitation of the project outcomes on local/regional/national level.
- 2.project participants:selecting members of the team according to the agreed criteria;purchasing insurance against the risks linked to their participation in the activity;booking accommodation;booking fly tickets,train tickets,purchasing public transport tickets;language, professional and intercultural support of project participants;preparation of teaching material including CLIL,CALL;implementing concepts of blended learning and flipped classroom;finding funds for co-financing;carrying out project tasks;dissemination and exploitation of the project outcomes on local, regional and national level.

Please make sure to include all project meetings, events and activities in the section:

How did you choose the project partners? Does your project involve schools that have never previously been involved in a Strategic Partnership? If yes, please explain how the other partners can support them during the project.

We were looking for partners mainly among vocational schools with following specialisation: marketing, tourism, cooking, confectionery, business, economics, logistics, international business etc. In other words, schools that could benefit from this project. Moreover, they are schools combating very similar problems, such as teenagers with learning difficulties and poor school performance, early school leaving, teenagers coming from families with a low standard of living, descendants of immigrants and refugees, teenagers facing ethnical, racial and regional discrimination, teenagers coming from remote and rural areas far away from cultural, financial and industrial centres. Wide cultural, ethnical and religious diversity of participants enables exchanges of good practices in terms of above mentioned issues. On one hand there are issues that are results of massive immigration from developing countries and eastern European countries. The aim of the project is to increase employability of teenagers in all participating countries on the world and European labour market despite of different cultural, ethnical and social background.

All participants were found on eTwinning Erasmus + Partnership forum: 16 – 19. Later we created a common Facebook group called PLAY2LEARN.LEARN2KNOW where we further discussed the planned project.

There are 4 participating countries altogether in the project. Slovakia, as the coordinator of the project, will be responsible for managing and implementing the whole project and dissemination of its outcomes at all levels. Each participating country will be responsible for organizing and facilitating the learning activity taking place in the seat of the school {preparing rooms and equipment for workshops/activities, organizing travel and accommodation, disseminating outcomes in local/regional/national media, blogs, school websites, regional/local/national websites, Twinspace, social networking sites, leaflets, posters and brochures}. Each participating country {a student/a group of students} will be responsible for 2 modules of Virtual Innovation Centre + 1 online skype learning, they will be in charge of managing the members or their groups {members are always students from other participating countries} and follow – up activities, such as videoconferences, communicating on Twinspace and social networking sites after each workshop - learning activity to monitor the progress of the work on the task.

All participants have already participated in a Strategic Partnership project.

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

Project partners have been collaborating on joint eTwinning project since November 2017 -called PLAY2LEARN.LEARN2KNOW. The aim of the project is to get to know each other through various games. As soon as the project finishes all participants will be engaged in other eTwinning projects to enable the sustainability of the project outcomes, to share project outcomes with other schools, to get involved in network of schools and VET providers, to find inspiration and motivation to improve the education of disadvantaged students.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

In the preparatory phase project partners worked together to state objectives and priorities of the learning activities through on-line discussions, skype conferences to work out the plan of the project(objectives, priorities,schedule of the project activities, selection of participants, preparation,distribution and analyses of questionnaires,mentoring and monitoring of the learning activities, getting feedback from participants,evaluation of the project outcomes and getting feedback in order to obtain information to what extent the work on the project will enhance planned skills, competencies and knowledge).In this phase,project team created detailed project budget.The team will manage project and finance learning activities within this budget;set the frequency of budget control before and after each activity.The coordinator will monitor and coordinate project activates according to the schedule;in the preparatory phase the project team agreed on on-line monthly meetings schedule to report the progress of the project.They will be carried out through skype conferences,e-mails, Facebook chats, Twinspace,project website.The project coordinator will be responsible for coordination and communication between key persons responsible for project in schools.They will be responsible for coordinating and monitoring of project activities and communication between students.Students will be selected by school boards consisting of class teachers, school counsellors,local entrepreneurs,members of school management, professional teachers,English language teachers according to criteria agreed in the preparatory phase of the project(relevant study programme,disadvantaged background,educational difficulties,belonging to a minority group, descendants of immigrants,young immigrants,lacking motivation to stay in school,social and economic obstacles).Teachers participating in short-term joint staff meeting will be selected according to agreed criteria in preparatory phase(few years of teaching,teaching in classes with different types of students,lack of experience and skills in working with above mentioned groups of students,lack of experience in teaching via online open source learning platforms and using ICT,lack of experience in using CLIL and CALL method, blended learning and flipped classroom).All responsible persons will ensure effective procedures and arrangements to promote and guarantee the safety and protection of the participants.Selected participants will be given intercultural professional and linguistic support before each learning activity(attending informal meetings and extracurricular activities at least twice a week).They will be insured against the risks linked to their participation in these activities(complex travel insurance -damage or loss of luggage);third party liability; accident and serious illness;death(repatriation in case of projects carried out abroad)before each activity and they will in possession of a European Health Insurance Card.

In case you plan to include learning, teaching or training activities please encode them here.

ID	Leading Organisation	Activity Type	Field	No. of Participants	Grant
C1	IIS Filippo Bottazzi (917105804)	Short-term joint staff training events	SCHOOLS	6	4830.00 EUR
C2	Zespol Szkol Nr 2 im. ks. prof. J. Tischnera (946523188)	Short-term exchanges of groups of pupils	SCHOOLS	18	14240.00 EUR
C3	IIS Filippo Bottazzi (917105804)	Short-term exchanges of groups of pupils	SCHOOLS	18	15000.00 EUR
C4	1st Vocational Lyceum of Heraklion Crete (948683087)	Short-term exchanges of groups of pupils	SCHOOLS	18	15000.00 EUR
C5	Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatási Szakkozépiszkola (947800775)	Short-term exchanges of groups of pupils	SCHOOLS	18	14240.00 EUR

Activity Details (C1)

Field	Activity Type
SCHOOLS	Short-term joint staff training events
Activity Title	
INTERNATIONAL TEACHERS´MEETING	

Leading Organisation		Participating Organisations	
IIS Filippo Bottazzi		Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozépiscola 1st Vocational Lyceum of Heraklion Crete Zespół Szkół Nr 2 im. ks. prof. J. Tischnera	
Starting Period	Duration (days)	Country of Venue	
11-2018	5	Italy	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

The meeting is intended for teachers/mainly economic and language teachers/who are going to create and facilitate self-paced courses VIC on open source learning platform moodle for their students. The idea is to introduce the latest trends in teaching and learning: BLENDED LEARNING/combining traditional face to face teaching/learning with technology enhanced learning; the concept of FLIPPED CLASSROOM/it requires students to prepare learning before they meet and engage with peers in purposeful activities/and successful integrating CLILL and CALL methods in learning foreign languages. The workshops will also be attended by teachers from local vocational schools, who will take part in activities aiming at sharing ideas on improving their work in classes with students with fewer opportunities to motivate them to stay in school and complete their studies and improve their learning outcomes, joining the network of modern European schools, find potential partners for various types of cooperation.

Day1: BASIC PRINCIPLES OF OPEN SOURCE PLATFORM-MOODLE-participants will share ideas on creating a number of modules in VIC accessible by various electronic devices/tablets, mobile phones, etc/and create personalised learning environments for their students. Day2 and 3: BASIC ICT TOOLS TO SUPPORT TEACHING AND LEARNING; participants will share ideas on using ICT devices for storing, displaying, recording text and audio data; taking photos and videos; accessing the Internet; taking self-assessment tests to get feedback. Participants will share ideas on using various effective tools and softwares for customizing teaching and learning materials for different types of students and with different difficulty levels from the simplest to the most complex. Day4 and 5: LESSON PLAN; participants will work in mixed groups to design lesson plans for chosen topics. They will design them to meet specific requirements: feasible and accessible materials for teachers and learners; different difficulty levels for the same topic; interactive activities/exercises/presentations; self-assessment tests for feedback; room for collaboration and students' teamwork - working on joint project; improving English language skills by learning it through CLIL and CALL methods. In the last part they will present their lessons in front of other teachers. Afterwards they will attend a plenary to discuss VIC's positive impact on learners and teachers. Participating schools will gain free access to VIC modules which they will further use in their teaching and learning; they will implement the outcomes of exchange of examples of good practices in their schools in order to achieve their goals/objectives and priorities stated in the project description/

How is participation in this activity going to benefit the involved participants?

Teachers from participating schools will immensely benefit from this meeting whose aim is to exchange examples of good practices in order to improve their teaching methods by integrating teaching through open source modules. They will learn how to customize their teaching materials in order to meet their students' needs. They will benefit from sharing ideas on using different softwares and tools to create materials which captures students' attention and engage them in school work. Through joint work on sample lessons they will learn from each other how to design and produce lesson plans that will meet all given criteria. One of VIC's modules - The Teacher Room will contain ideas, blogs, useful tips to give teachers opportunity to share their strengths and help overcome doubts and fears.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	1st Vocational Lyceum of Heraklion Crete / Greece	500-1999 km	5	2	1610.00 EUR
2	Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatási Szakközépiskola / Slovakia	500-1999 km	5	2	1610.00 EUR
3	Zespół Szkół Nr 2 im. ks. prof. J. Tischnera / Poland	500-1999 km	5	2	1610.00 EUR

Flow 1, Activity (C1 - INTERNATIONAL TEACHERS' MEETING)

Organisation / Country		Country of Venue
1st Vocational Lyceum of Heraklion Crete / Greece		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	0	2

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	2	275.00 EUR	550.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530.00 EUR	1060.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	5	530.00 EUR	0.00 EUR
Total Individual Support Grant			1060.00 EUR

Flow 2, Activity (C1 - INTERNATIONAL TEACHERS´MEETING)

Organisation / Country		Country of Venue
Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola / Slovakia		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	0	2

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	2	275.00 EUR	550.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530.00 EUR	1060.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	5	530.00 EUR	0.00 EUR
Total Individual Support Grant			1060.00 EUR

Flow 3, Activity (C1 - INTERNATIONAL TEACHERS' MEETING)

Organisation / Country		Country of Venue
Zespol Szkol Nr 2 im. ks. prof. J. Tischnera / Poland		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
2	0	2

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	2	275.00 EUR	550.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
2	5	530.00 EUR	1060.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	5	530.00 EUR	0.00 EUR

Total Individual Support Grant	1060.00 EUR
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Activity Budget

Budget Items	Grant
Travel	1650.00 EUR
Individual Support	3180.00 EUR

Activity Details (C2)

Field	Activity Type	
SCHOOLS	Short-term exchanges of groups of pupils	
Activity Title		
MARKET RESEARCH / Module 1/ and BUSINESS PLAN / Module 2/		
Leading Organisation	Participating Organisations	
Zespol Szkol Nr 2 im. ks. prof. J. Tischnera	Stredna odborna skola obchodu a sluzieb - Kereskedelmi es Szolgaltatoipari Szakkozepiskola 1st Vocational Lyceum of Heraklion Crete IIS Filippo Bottazzi	
Starting Period	Duration (days)	Country of Venue
03-2019	5	Poland

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Each day will begin with warm up activities to get to know each other, enhance the team spirit and foster creativity. Based on different warm up activities they will be divided into 6 mixed international groups consisting of 4 students from all participating countries. Day 1: MARKET RESEARCH TECHNIQUES – introduction of market research techniques: FOCUS GROUP – conducting primary market research through focus groups/by asking insightful questions regarding the chosen product – its developments; customers' preferences, feedback, etc/SURVEYS AND QUESTIONNAIRES – creating customer satisfaction cards by choosing one product and writing a customer satisfaction card together. After getting familiar with these methods, they will test them among selected groups of hosting school's pupils and staff. Final part of DAY: 1 each group will create an online questionnaire for a chosen existing product to collect data and then analyse it for further administration. They will realize how important it is to learn a lot about customer or market trends/needs. They will communicate in English language and use a few words/phrases in other participants' language from the eTwinning project (PLAY TO LEARN, LEARN TO PLAY). TOOLS/METHODS: presentations created in PREZI/HAIKU DECK/POWTOON/WINK/SLIDESNACK; online surveys created in GOOGLE FORMS. Days 2-4: WRITING A BUSINESS PLAN – over 3 days groups will be working on a simple business plan. They will be provided PowerPoint presentations with simple business plan templates with jumbled questions. After putting the questions into correct order and answering them, they will create their own business plans /consisting of goals, targets; planning; personnel; financial and material requirements; marketing techniques; finding business partners – networking; funding the business; loans and grants/. For each part mentors/teachers/will prepare tutorials to show examples of good practice. Day 5: BUSINESS PLANS FAIR. On the final day each group will present their business plan. It will meet local/regional/European needs. Furthermore, it will take into account environmental aspect, ideas of Fair Trade, collaborating with local and regional suppliers, impact on local and regional employment. The jury/representatives of hosting school (teachers and students), local employers and reps of municipality/will select 3 best business ideas which will be awarded the PRIZE FOR THE BEST BUSINESS PLAN. Final outcome: improvement of planned skills and abilities; publishing and dissemination of all business plans on VIC website. The Teacher Room will contain ready lesson plans, activities, practical tips and suggestions on how to deal with mixed classes, enhance teaching and learning economic subjects. Through implementing CLIL and CALL methods they will enable more effective learning and teaching foreign languages. They will gain access to all materials/modules of VIC/ for integrating blended learning and the flipped classroom methods in teaching classes of economic subjects, Informatics and languages.

How is participation in this activity going to benefit the involved participants?

At the end participants will be asked to fill in questionnaires in improved skills, abilities and competences-questions aimed at improved ability to work in multilingual, multicultural and multiracial environment. As majority of participants will be from disadvantaged, marginalized groups the results will be vital for further improving methods of working with these types of students. They will be observed, monitored throughout the whole activity/observation, discussions and questionnaires/. Planned improved skills stated in project description and project objectives will be achieved through completion of the learning activity and active participation in all tasks. They will know how to write a simple business plan, how to create online questionnaires and analyse data, how to use various tools for creation of presentations, how to present in front of the audience, how to learn through blended learning and the flipped classroom. Participating teachers will share ideas on motivating students with fewer opportunities to gain enough skills, abilities and competences to be able to succeed in their professional and personal life. Students will obtain free access to all VIC modules for their further studies via their smartphones, tablets and other electronic devices. All participants will get familiar with the concept of blended learning and flipped classroom. They will become more motivated to continue their education via learning modules and by a community of teachers and peers willing to help and support. Teachers will have free access to all material. The VIC modules will be in English, containing an interactive business dictionary with the most frequently used business terms in major European Languages, participating countries' languages included.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	1st Vocational Lyceum of Heraklion Crete / Greece	500-1999 km	5	6	5000.00 EUR
2	IIS Filippo Bottazzi / Italy	500-1999 km	5	6	5000.00 EUR
3	Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatási Szakközépiskola / Slovakia	100-499 km	5	6	4240.00 EUR

Flow 1, Activity (C2 - MARKET RESEARCH / Module 1/ and BUSINESS PLAN / Module 2/)

Organisation / Country		Country of Venue
1st Vocational Lyceum of Heraklion Crete / Greece		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Flow 2, Activity (C2 - MARKET RESEARCH / Module 1/ and BUSINESS PLAN / Module 2/)

Organisation / Country		Country of Venue
IIS Filippo Bottazzi / Italy		Poland
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR

Total Individual Support Grant	2800.00 EUR
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Flow 3, Activity (C2 - MARKET RESEARCH / Module 1/ and BUSINESS PLAN / Module 2/)

Organisation / Country	Country of Venue
Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola / Slovakia	Poland

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
100-499 km	8	180.00 EUR	1440.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Activity Budget

Budget Items	Grant
Travel	5840.00 EUR
Individual Support	8400.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
BUSINESS ENTITIES / Module 3/ and ESTABLISHING THE COMPANY /Module 4/

Leading Organisation		Participating Organisations	
IIS Filippo Bottazzi		Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozépiscola 1st Vocational Lyceum of Heraklion Crete Zespół Szkół Nr 2 im. ks. prof. J. Tischnera	
Starting Period	Duration (days)	Country of Venue	
11-2019	5	Italy	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Each day of the learning activity will begin with warm up activities to get to know each other, enhance the team spirit and foster creativity. Based on different warm up activities they will be divided into 6 mixed international groups consisting of 4 students from all participating countries. Days 1-2: BUSINESS ENTITIES: Mentors/professional teachers from hosting and participating schools/ prepare learning material /presentations and games to introduce business entities in each participating country. Students in mixed groups will learn basic information and characteristics of each business entity. They will create their own banks including advantages, disadvantages, specifications and requirements of each business entity. Through brainstorming activities in each team, they will decide which business entity will be the best for their type of business/basics of SWOT analysis/. Students will use their own business plans they created together during online learning/teaching on VIC. The teams' task is to find out which business entity they can establish in each partnering country and which provides the most convenient environment. At the end of the second day they will share their outcomes with other teams. Days 3-4: ESTABLISHING THE COMPANY: In this part mixed teams will do research on necessary official permits/ applications/procedures and register duties they will need in order to register their chosen business entity in each country. They will create an interactive brochure with links, websites, addresses, advice, recommendations and listed official documents. Besides, students will search for necessary permits and register duties/e.g. process and sell products of animal origin, sale of alcohol beverages, run a tourist agency and many others. Day 5: TIPS HOW TO AVOID BUREAUCRACY. On the last day students will present their work/chosen business form and created brochures on establishing companies/which will include very practical and important information on administration when registering various types of business. In the brochures they will share their observations and recommendations to avoid or lessen administrative burden for new companies. On the last day the hosting teachers will organise a teachers' workshop on CREATING AND ADJUSTING TEACHING MATERIALS IN MIXED CLASSES/how to use CLIL and CALL methods/for participating and host school teachers and from schools in the region. The Teacher Room will contain ready lesson plans, activities, practical tips and suggestions on how to deal with mixed classes, enhance teaching and learning economic subjects, all materials, brochures created during this international learning activity will be published on VIC website. Through implementing CLIL and CALL methods they will enable more effective learning and teaching foreign languages. They will gain access to all materials/modules of VIC/ for integrating blended learning and the flipped classroom methods in teaching classes of economic subjects, Informatics and languages.

How is participation in this activity going to benefit the involved participants?

At the end participants will be asked to fill in questionnaires in improved skills, abilities and competences-questions aimed at improved ability to work in multilingual, multicultural and multiracial environment. As majority of participants will be from disadvantaged, marginalized groups the results will be vital for further improving methods of working with these types of students. They will be observed, monitored throughout the whole activity/observation, discussions and questionnaires/. Planned improved skills stated in project description and project objectives will be achieved through completion of the learning activity and active participation in all tasks. They will obtain basic information about domestic and foreign business entities, how to make a SWOT analysis and use its results in starting and running their business. They will know how to present and support presentation with relevant reasons, how to create an interactive brochure, ;do research; look up and analyse information; navigate through official websites; develop critical thinking and reading skills by giving recommendation on bureaucracy. Participating teachers will share ideas on motivating students with fewer opportunities to gain enough skills, abilities and competences to be able to succeed in their professional and personal life. Students will obtain free access to all VIC modules for their further studies via their smartphones, tablets and other electronic devices. All participants will get familiar with the concept of blended learning and flipped classroom. They will become more motivated to continue their education via learning modules and by a community of teachers and peers willing to help and support. Teachers will have free access to all material. The interactive business dictionary will contain terms related to the content of this learning activity terms in major European Languages, participating countries' languages included.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	1st Vocational Lyceum of Heraklion Crete / Greece	500-1999 km	5	6	5000.00 EUR
2	Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatási Szakközépiskola / Slovakia	500-1999 km	5	6	5000.00 EUR
3	Zespół Szkół Nr 2 im. ks. prof. J. Tischnera / Poland	500-1999 km	5	6	5000.00 EUR

Flow 1, Activity (C3 - BUSINESS ENTITIES / Module 3/ and ESTABLISHING THE COMPANY /Module 4/)

Organisation / Country		Country of Venue
1st Vocational Lyceum of Heraklion Crete / Greece		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Flow 2, Activity (C3 - BUSINESS ENTITIES / Module 3/ and ESTABLISHING THE COMPANY /Module 4/)

Organisation / Country	Country of Venue	
Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola / Slovakia	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Flow 3, Activity (C3 - BUSINESS ENTITIES / Module 3/ and ESTABLISHING THE COMPANY /Module 4/)

Organisation / Country	Country of Venue	
Zespol Szkol Nr 2 im. ks. prof. J. Tischnera / Poland	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Activity Budget

Budget Items	Grant
Travel	6600.00 EUR
Individual Support	8400.00 EUR

Activity Details (C4)

Field		Activity Type	
SCHOOLS		Short-term exchanges of groups of pupils	
Activity Title			
THE TITLE/THE LOGO/THE SLOGAN (Module 5) and THE POWER OF COMMERCIAL (Module 6)			
Leading Organisation		Participating Organisations	
1st Vocational Lyceum of Heraklion Crete		Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola IIS Filippo Bottazzi Zespół Szkół Nr 2 im. ks. prof. J. Tischnera	
Starting Period	Duration (days)	Country of Venue	
03-2020	5	Greece	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Each day of the learning activity will begin with warm up activities to get to know each other, enhance the team spirit and foster creativity. Based on different warm up activities they will be divided into 6 mixed international groups consisting of 4 students from all participating countries.

Day1: THE TITLE: Teachers will prepare interactive and interesting tasks aiming at enhancing ICT skills, games and material for students to discover the importance of a title. They will obtain basic principles of creating the name of chosen business entity, compare and analyse rules in all participating countries. Teams will work on the name of their business entity taking into account the subject of business activity and criteria for national and international trade.

Day2: THE LOGO. Participants will learn to use simple and effective software to design their logo. Teachers will create an online 1-week competition on project Facebook site where public can vote for the best logo. The best logo will be awarded The Best Project Logo Prize.

Day3: THE SLOGAN. Through interactive games and brainstorming activities students will obtain basic principles of creating slogans, which are short but effective, catchy and gripping and most importantly work well in international environment. They will meet given criteria, e.g. the subject of business activity and cultural differences of participating countries. Teachers will create an online 1-week competition on project Facebook site where public can vote for the best slogan. The slogan will be awarded The Best Project Slogan Prize.

Day4: THE COMMERCIAL. Students will work on creating commercials using their own devices/smartphones, tablets, notebooks and others. They will edit and cut the material into a commercial, using very simple and user-friendly software. In teams they will follow given criteria for effective commercials taking into account cultural and team's religious diversity.

Day5: ADVERTISEMENT REVIEW. Groups will present their commercials, meeting given needs, taking into account environmental aspects, ideas of Fair Trade, collaboration with local and regional suppliers, impact on local and regional employment. The jury consisting of representatives of hosting school, local employers and municipality will select 3 best commercials which will be awarded the PRIZE FOR THE BEST PROJECT COMMERCIAL.

Final outcome: improved planned skills and abilities; all materials, student's work will be published on VIC website. The Teacher Room will contain ready lesson plans, activities, practical tips and suggestions on how to deal with mixed classes to enhance teaching and learning economic subjects, develop ICT and foreign language skills. Implementing CLIL and CALL methods will enable more effective learning and teaching foreign languages. They will gain access to all materials/modules of VIC/ for integrating blended learning and the flipped classroom methods in teaching classes of economic subjects, Informatics and languages.

How is participation in this activity going to benefit the involved participants?

At the end participants will be asked to fill in questionnaires in improved skills, abilities and competences-questions aimed at improved ability to work in multilingual, multicultural and multiracial environment. As majority of participants will be from disadvantaged, marginalized groups the results will be vital for further improving methods of working with these types of students. They will be observed, monitored throughout the whole activity/observation, discussions and questionnaires/. Planned improved skills stated in project description and project objectives will be achieved through completion of the learning activities and active participation in all tasks. Through interactive activities and various brainstorming techniques they will create titles, logos and commercial ideas. They will learn how important they are for successful domestic and foreign business entities, how to make analyses and use their results in starting and running their business. They will know how to present and support presentation with relevant reasons, how to work with various softwares for logo and commercial creation. Participating teachers will share ideas on motivating students with fewer opportunities to gain enough skills, abilities and competences to be able to succeed in their professional and personal life. Students will obtain free access to all VIC modules for their further studies via their smartphones, tablets and other electronic devices. All participants will get familiar with the concept of blended learning and flipped classroom. They will become more motivated to continue their education via learning modules and by a community of teachers and peers willing to help and support. Teachers will have free access to all material. The interactive business dictionary will contain terms related to the content of this learning activity terms in major European Languages, participating countries' languages included.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakközépiskola / Slovakia	500-1999 km	5	6	5000.00 EUR
2	Zespół Szkół Nr 2 im. ks. prof. J. Tischnera / Poland	500-1999 km	5	6	5000.00 EUR
3	IIS Filippo Bottazzi / Italy	500-1999 km	5	6	5000.00 EUR

Flow 1, Activity (C4 - THE TITLE/THE LOGO/THE SLOGAN (Module 5) and THE POWER OF COMMERCIAL (Module 6))

Organisation / Country		Country of Venue
Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola / Slovakia		Greece
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Flow 2, Activity (C4 - THE TITLE/THE LOGO/THE SLOGAN (Module 5) and THE POWER OF COMMERCIAL (Module 6))

Organisation / Country	Country of Venue
Zespol Szkol Nr 2 im. ks. prof. J. Tischnera / Poland	Greece

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant		2800.00 EUR	

Flow 3, Activity (C4 - THE TITLE/THE LOGO/THE SLOGAN (Module 5) and THE POWER OF COMMERCIAL (Module 6))

Organisation / Country	Country of Venue	
IIS Filippo Bottazzi / Italy	Greece	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant		2800.00 EUR	

Activity Budget

Budget Items	Grant
Travel	6600.00 EUR
Individual Support	8400.00 EUR

Activity Details (C5)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
BUDGET/FINANCES; OPENING A BUSINESS BANK ACCOUNT / Module 7/ TAXES;SOCIAL and HEALTH INSURANCE LEVIES / Module 8/	

Leading Organisation		Participating Organisations	
Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola		1st Vocational Lyceum of Heraklion Crete IIS Filippo Bottazzi Zespół Szkół Nr 2 im. ks. prof. J. Tischnera	
Starting Period	Duration (days)	Country of Venue	
09-2020	5	Slovakia	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Each day will begin with warm up activities to get to know each other, enhance the team spirit and foster creativity. Based on different warm up activities they will be divided into 6 mixed international groups consisting of 4 students from all participating countries.

Day1: BUDGET/FINANCES-teachers prepare learning material and activities aiming at making business budgets. Students will learn basic sources of financing their business; process a database of useful links to institutions, banks and foundations that provide various grants, loans and many others. Their information and findings will be processed in a chart-containing conditions for spending money. Moreover, they will learn to work with basic software to create a budget.

Day2: OPENING A BUSINESS BANK ACCOUNT-mixed groups' task will be to create a database-search for banks operating in each participating country. Later, they will gather information on possibilities and conditions to open a bank account, the interest rates and fees. They will process and analyse all gathered information into the chart/pie/graph and decide which bank provides the best conditions based on given criteria. In the end they will present the outcomes to other mixed teams.

Day3 and 4: TAXES/SOCIAL and HEALTH INSURANCE LEVIES-During this activity mixed teams' tasks will be to analyse and compare tax systems, social and health insurance levies in participating countries. In their presentations they will show basic types of taxes and levies. In the end they will present their findings in front of other teams.

Day5: "VIC" CONFERENCE - Presentation of our common product-open source learning platform. The topic of the conference will be the presentation of VIC. Each part will be presented by students from the country responsible for one VIC part. The main goal of the conference: develop ICT skills, communication skills and sharing information, advice and experiences with other participants of the conferences. It will also be attended by pupils and teachers of host school, representatives of Nitra Region; representatives of Komárno town hall; representatives of 4 vocational schools and 5 primary schools in Komárno.

EVALUATION OF THE PROJECT-in the second half of the conference all participants will evaluate their work within the project, share ideas and recommendation for further cooperation (eTwinning projects, projects outside Erasmus+ platform), exchange of good practices. The Teacher Room will contain ready lesson plans, activities, practical tips and suggestions on how to deal with mixed classes, enhance teaching and learning economic subjects, all materials, brochures created during this international learning activity will be published on VIC website. Through implementing CLIL and CALL methods they will enable more effective learning and teaching foreign languages. They will gain access to all materials/modules of VIC/ for integrating blended learning and the flipped classroom methods in teaching classes of economic subjects, Informatics and languages.

How is participation in this activity going to benefit the involved participants?

At the end participants will be asked to fill in questionnaires in improved skills, abilities and competences-questions aimed at improved ability to work in multilingual, multicultural and multiracial environment. As majority of participants will be from disadvantaged, marginalized groups the results will be vital for further improving methods of working with these types of students. They will be observed, monitored throughout the whole activity/observation, discussions and questionnaires/. Planned improved skills stated in project description and project objectives will be achieved through completion of the learning activity and active participation in all tasks. They will obtain basic information about domestic and foreign bank institutions; how to make a SWOT analysis and use its results in deciding on a bank product/bank. They will know how to present and support presentation with relevant reasons, how to create an interactive excel chart, transform it into graph/chart/pie and read information from it, ;do research; look up and analyse information; navigate through official websites; develop critical thinking and reading skills by making comparisons and present analyses. Participating teachers will share ideas on motivating students with fewer opportunities to gain enough skills, abilities and competences to be able to succeed in their professional and personal life. Students will gain free access to all VIC modules for their further studies via their smartphones, tablets and other electronic devices. All participants will get familiar with the concept of blended learning and flipped classroom. They will become more motivated to continue their education via learning modules and by a community of teachers and peers willing to help and support. VIC Conference and Evaluation participants will benefit from sharing examples of good practices and recommendations for sustainability of the project outcomes.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	1st Vocational Lyceum of Heraklion Crete / Greece	500-1999 km	5	6	5000.00 EUR
2	IIS Filippo Bottazzi / Italy	500-1999 km	5	6	5000.00 EUR
3	Zespol Szkol Nr 2 im. ks. prof. J. Tischnera / Poland	100-499 km	5	6	4240.00 EUR

Flow 1, Activity (C5 - BUDGET/FINANCES; OPENING A BUSINESS BANK ACCOUNT / Module 7/ TAXES;SOCIAL and HEALTH INSURANCE LEVIES / Module 8/)

Organisation / Country		Country of Venue
1st Vocational Lyceum of Heraklion Crete / Greece		Slovakia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Flow 2, Activity (C5 - BUDGET/FINANCES; OPENING A BUSINESS BANK ACCOUNT / Module 7/ TAXES;SOCIAL and HEALTH INSURANCE LEVIES / Module 8/)

Organisation / Country		Country of Venue
IIS Filippo Bottazzi / Italy		Slovakia
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	8	275.00 EUR	2200.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR

Total Individual Support Grant	2800.00 EUR
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Flow 3, Activity (C5 - BUDGET/FINANCES; OPENING A BUSINESS BANK ACCOUNT / Module 7/ TAXES;SOCIAL and HEALTH INSURANCE LEVIES / Module 8/)

Organisation / Country	Country of Venue
Zespol Szkol Nr 2 im. ks. prof. J. Tischnera / Poland	Slovakia

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
6	2	8

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
100-499 km	8	180.00 EUR	1440.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
6	5	290.00 EUR	1740.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
2	5	530.00 EUR	1060.00 EUR
Total Individual Support Grant			2800.00 EUR

Activity Budget

Budget Items	Grant
Travel	5840.00 EUR
Individual Support	8400.00 EUR

Timetable

Please list all project activities (meetings, events, etc.) and indicate an approximate timing when they will start. Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
C1	Short-term joint staff training events	11-2018	INTERNATIONAL TEACHERS´MEETING
C2	Short-term exchanges of groups of pupils	03-2019	MARKET RESEARCH / Module 1/ and BUSINESS PLAN / Module 2/
P1		05-2019	<p>BEHIND THE BRAND - VIRTUAL LEARNING ACTIVITY 1</p> <p>Participants will work via Skype, social networking sites and g-mail application to create a shared document about famous companies, entrepreneurs and their success stories.Students will work in internationally mixed groups;each group will choose a world-wide known company or entrepreneur and discover its beginning, short history and the secret of success. Participants will collect the information in shared presentations created via g-mail account application–google docs. During 5 lessons they will work together on their presentations.Step 1. Tutorial: How to work with google docs. Step 2. Creating shared documents. Students who took part in the learning activity will act as mentors along with teachers, helping fellow students to accomplish the task.All tutorials,activities and students´ work will be published on VIC</p>
C3	Short-term exchanges of groups of pupils	11-2019	BUSINESS ENTITIES / Module 3/ and ESTABLISHING THE COMPANY /Module 4/
P2		01-2020	<p>INTERNATIONAL BUSINESS CALENDAR - VIRTUAL LEARNING ACTIVITY 2</p> <p>Participants will work via Skype, social networking sites and g-mail application to create a shared CALENDAR including important dates for entrepreneurs.Participants will collect information in a shared calendar created via g-mail account application–Google Calendar.During 5 lessons the participants will work in internationally mixed groups on the international business calendar.Step 1. Tutorial: How to work with Google Calendar. Step 2. Creating shared calendar, uploading useful dates and deadlines for paying</p>

			levies, insurances, taxes, fees, etc. Students who take part in the 2nd learning activity will act as mentors along with teachers, helping fellow students to accomplish the task. All tutorials, activities and students' work will be published on VIC
C4	Short-term exchanges of groups of pupils	03-2020	THE TITLE/THE LOGO/THE SLOGAN (Module 5) and THE POWER OF COMMERCIAL (Module 6)
P3		05-2020	<p>MONEY AND STATISTICS - VIRTUAL LEARNING ACTIVITY 3</p> <p>Creating tables and graphs in MS Excel – during 5 lessons of the 3rd virtual learning activity participants will learn the basics of using MS Excel: how to create a simple table, how to choose the right type of a graph and how to create it, how to read graphs. This tutorial will be held by teachers via Skype online teaching sessions, then the participants will cooperate on tasks/study cases and problem solving activities/ in international mixed groups. Participants will acquire necessary knowledge and skills and later develop them during the fourth international learning activity in the part Budget/Finances. Students will gain knowledge and skills through blended learning and the concept of flipped classroom. All tutorials, activities and students' work will be published on VIC</p>
C5	Short-term exchanges of groups of pupils	09-2020	BUDGET/FINANCES; OPENING A BUSINESS BANK ACCOUNT / Module 7/ TAXES; SOCIAL and HEALTH INSURANCE LEVIES / Module 8/

Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

Once the project activities are completed, how are you going to assess if the project's objectives have been met?

In the beginning of the project the key persons of the project will be responsible for collecting data of the level of English language skills and competencies, ICT skills, digital competencies and entrepreneurial skills. These results will be compared with outcomes/results after each learning activity. Each student involved in the project will have his own Language Passport to record his language development. Local entrepreneurs who will participate in the project indirectly will observe and mentor students' progress in areas that are the most relevant areas of the project. During the project they will gradually fill in questionnaires prepared by key persons of the project to express their opinions on students' development as they offer students opportunities for work experience in their companies. They will also provide recommendations and suggestions in order to help improve the quality of vocational education in participating schools. After each learning activity, virtual activity and project tasks participants /teachers, students/ will complete an online survey where they express their level of satisfaction with obtained skills and competencies. In the final stage of the project the key persons will again collect the data of English language skills and competencies, ICT skills, digital competencies and entrepreneurial skills. Entrepreneurs will be asked to express their satisfaction, suggestions and recommendations in online and in-person questionnaires in order to increase the quality, objectivity and relevance of the project activities. Collected data from participating students and involved teachers will be important for all teaching staff and other relevant stakeholders to implement relevant changes in study programmes, how to change their approach and teaching methods in order to motivate students to complete their studies. Teachers will evaluate their participation. Data from entrepreneurs will be also used for necessary changes, so the study programmes will be flexible, relevant and graduates completing their studies in involved schools will be prepared for competitive labour market. All collected data and their analyses will be used for further dissemination and exploitation activities - to share and exchange examples of good practices also with other schools of participating countries and also on European platform. We also plan to assess acquired language and digital skills after each project meeting and completing project tasks {they will use English language and different software} through various types of tests. For self-assessment, validation and recognition of learning outcomes we plan to use the Language Passport. Teachers of project teams will collect data from the VIC to get necessary feedback from users and teachers in order to update, improve and customize all VIC materials.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

We are strongly convinced that the project will generate added-value in general and vocational education in participating countries. The project results are aimed to be sustainable after the end of the EU funding. From long-term perspective regions will directly and indirectly benefit from project outcomes such as: qualified workforce, contribution to development of local/regional/national/EU economies, contribution to development of local, regional, national, EU businesses; better understanding of employers' needs and requirements, motivation to learn, stay in school and further qualification. We believe that the project results will deliver long-term and sustainable benefits to all target groups through starting changes in education systems in all participating countries. Virtual Innovation Centre learning platform/VIC/ as a common product will be regularly updated and the common project website will be maintained after the end of EU funding. Project participants will regularly update their school websites. Maintaining and updating of VIC will require using language skills/English language and languages of participating countries/ digital and computer skills and entrepreneurial. It means that acquired and developed skills and competencies will be continuously maintained not only by students who will be involved in the project but also by other potential students of the schools as the impact of the project will affect the study programmes of all participating countries. It will serve as an innovative and creative learning and teaching material. It will enable a wide range of end-users{ students and teachers inside and outside of participating schools, experts in the field of education, general public, decision-makers at all levels}to benefit from project activities and serve as an inspiration for further improvement. Contacts and relationships established during the project will be maintained through regular video conferences, skype conferences and regular visits of project participants. Furthermore, all participants are prepared to use newly established contacts for further cooperation and partnerships. We plan to organise annual online meetings aimed at exchange of examples of good practice regarding project outcomes, innovative teaching methods, sharing ideas and opinions. All outcomes of the project will be available on project website, school websites, Twinspace social networking sites - Virtual Innovation Centre and all its modules, sections and sub-sections. Furthermore, all teaching and learning materials made during the project workshops, results of surveys and their analyses, short film from the conference will be available on project website, school websites, Twinspace and social networking sites. All above mentioned material will be free available for reading, downloading, printing, distributing or using for any lawful purpose without financial, legal or technical barriers in English language and other participants' languages.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The outcomes of all activities will be disseminated, exploited through workshops, seminars, exhibitions, published articles on project website, local, regional, national and European media, social networking sites, school websites, school and project newsletters, publishing project outcomes in Twinspace, eTwinning, informal talks, regular staff meetings, regular meetings with other stakeholders {entrepreneurs, local, regional, national authorities, parents, general public}, professional discussions with other teachers, Power Point and Prezi presentations, Virtual Innovation Centre learning platform. The coordinator of the project will be in charge of managing and implementing dissemination and exploitation plan. She will be responsible for dissemination and exploitation activities on Twinspace, eTwinning and the project website, she will be responsible for managing and monitoring dissemination and exploitation activities of other participants who will be further responsible for dissemination and exploitation activities on school websites, local/regional/national/EU media (radio, television, newspapers, and social networking sites). The coordinator will also be responsible for monitoring of all dissemination and exploitation activities according to the dissemination and exploitation plan.

Key persons of participating countries will be responsible for dissemination and exploitation of various kinds of school activities, informal meetings with entrepreneurs, local/regional and national decision-makers, parents and general public, discussions on Twinspace, eTwinning rooms, eTwinning, social networking sites, project website, school websites and local/regional/national media.

For proper implementation of dissemination and exploitation plan we will make available project website, school websites, social networking sites, Twinspace, eTwinning, school and project newsletters. To ensure the best dissemination and exploitation results, all project participants will use their mother tongues besides English language to reach the as large number of audience as possible. All teachers involved in the project have gained valuable experience with dissemination and exploitation of project outcomes during their previous Comenius, Leonardo da Vinci Lifelong Learning Programmes, Erasmus KA1.KA2, eTwinning projects, multilateral or bilateral cooperation and partnerships. They have participated in many school projects at local/regional/national/EU level. They have also experience in maintaining school websites, school Facebook sites, publishing articles in newsletters and media at all levels. They have also joined eTwinning rooms and forums and other teachers` forums to share ideas and exchange examples of good practices. They frequently participate in seminars and meetings held by educational organisations. They are involved in extra-curricular school events in order to disseminate and exploit schools` achievements to general public and local, regional, national decision-makers.

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	30000.00 EUR
Learning, Teaching, Training Activities	63310.00 EUR
Total Grant	93310.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant
C1	Short-term joint staff training events	1650.00 EUR	0.00 EUR	3180.00 EUR	0.00 EUR	4830.00 EUR
C2	Short-term exchanges of groups of pupils	5840.00 EUR	0.00 EUR	8400.00 EUR	0.00 EUR	14240.00 EUR
C3	Short-term exchanges of groups of pupils	6600.00 EUR	0.00 EUR	8400.00 EUR	0.00 EUR	15000.00 EUR
C4	Short-term exchanges of groups of pupils	6600.00 EUR	0.00 EUR	8400.00 EUR	0.00 EUR	15000.00 EUR
C5	Short-term exchanges of groups of pupils	5840.00 EUR	0.00 EUR	8400.00 EUR	0.00 EUR	14240.00 EUR
Total		26530.00 EUR	0.00 EUR	36780.00 EUR	0.00 EUR	63310.00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola (947800775)	Slovakia	27850.00 EUR
1st Vocational Lyceum of Heraklion Crete (948683087)	Greece	22610.00 EUR
IIS Filippo Bottazzi (917105804)	Italy	21000.00 EUR
Zespół Szkół Nr 2 im. ks. prof. J. Tischnera (946523188)	Poland	21850.00 EUR

Stredna odborná škola obchodu a služieb - Kereskedelmi és Szolgáltatóipari Szakkozepiskola

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	15850.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	27850.00 EUR

1st Vocational Lyceum of Heraklion Crete

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	16610.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	22610.00 EUR

IIS Filippo Bottazzi

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	15000.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	21000.00 EUR

Zespol Szkol Nr 2 im. ks. prof. J. Tischnera

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	15850.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs	0.00 EUR
Total	21850.00 EUR



Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Due to struggle with a growing number of young graduates unable to succeed in the labour market in all four participating countries, the project tries to develop skills and competences which are essential for successful professional and personal life. The long-term objectives of the project are based on outcomes of distributed and analysed questionnaires among all participants. They all have realised that the key factors of prosperity and well-being of all members of society are those stated in the project aims and objectives. They create the stepping stones of labour market flexibility and are essential part of future prosperity of all members of EU. In order to achieve the goals, the first step is to modernize education systems, to focus our efforts on motivation of students who face any kind of ostracism and discrimination. In this project, 96 students and 26 teachers will be involved directly in learning activities which will be hosted by participating schools. Around 360 students and 36 teachers will be involved in the project indirectly through skype/online learning activities - VIRTUAL LEARNING ACTIVITIES which will be organised between learning activities and their role is to involve a greater number of target persons / students and teachers/. They will work in internationally mixed teams to improve their language and collaboration skills. Thank to varied courses they will be able to approach tasks from different angles. Students participating in learning activities study in following courses: Business Academy, International Business Relations, Logistics, Economics, Technical Maintenance, Chemistry, Informatics and Business Administration. Teachers in all four participating countries call for opportunities to share ideas, support from more experienced fellow teachers and informal exchange of examples of good practice among European countries. During each learning activity participants will create their own modules on VIC - VIRTUAL INNOVATION CENTRES. Each module will consist of tutorials, presentations, interactive activities, worksheets, self-assessment tests and many others that will be available to students, teachers and public not only in participating countries but worldwide. Through implementing innovative approach - using learning and teaching modules / via Moodle/, concepts of blended learning and the flipped classroom, introducing methods to improve teaching and learning foreign languages: Content and Language Integrated Learning (CLIL) and Computer Assisted Language Learning (CALL), we will be able to deliver necessary skills and competencies not only to pupils but to teachers as well through attending both types of learning activities. In this project we want to concentrate on implementing entrepreneurship education, so young people studying different courses can start their own companies that might operate on global market. We want them to overcome fear and doubts, because thanks to active participation in the project and its follow-up activities they might be self-confident, ambitious and active young entrepreneurs. Our plan is to make them break stereotypes and stand up for themselves. We want to teach them how they can create businesses where they will contribute not only to the country welfare but also European community taking into account local/regional/world society needs in future. They will learn how to follow the rules of fair trade promoting local and regional suppliers and meet the environmental needs in terms of being nature friendly and ecological.

Crucial outcomes of this project are development of key skills and competencies, such as critical-thinking, communication, financial literacy and very important collaboration skills (ability to cooperate in multiracial, multicultural and multilingual environment) . They need to be goal-oriented and creative to be able to solve problems and come up with innovations. Thank to Virtual Innovation Centre all participating countries will be able to improve the education and students learning outcomes. Due to its feasibility and accessibility this ambitious project has a potential to serve as an open source learning platform and ensure its long-term sustainability. All participating countries plan to share project outcomes in other projects and cooperations on different platforms, such as eTwinning and other programmes of European Union.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
declaration of honour.pdf	1,577

Please attach any other relevant documents.

File Name	File Size (kB)
QUESTIONNAIRES.docx	23
STUDENTS RESULTS.docx	744
TEACHERS RESULTS.docx	1,223
Total Size (kB)	3,567



Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: SK01 Slovenská akademická asociácia pre medzinárodnú spoluprácu

Please also keep in mind the following:

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency.

Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc) will be processed in pursuant to Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement associated with this form

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Data Protection Notice